



On the Green—A publication for Gallaudet faculty, teachers, and staff
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Convocation welcomes, challenges new students

By Katherine DeLorenzo
More than 500 jubilant new faces greeted President I. King Jordan in a near capacity audience in Elstad Auditorium August 25 as the campus community welcomed the class of 2002. The event was the annual convocation ceremony, which capped off a successful New Student Orientation week.

Started last year as a way of welcoming students and their families to Gallaudet's unique academic and cultural community, the

convocation ceremony and the dinner that follows have become popular annual events marking the end of preparation for college and the beginning of a new academic year.

"We have been preparing for your arrival for almost a year," said Dr. Jordan during welcoming remarks. Jordan offered special praise for faculty, staff, and parents, and explained the significance of the President's Medallion, designed in 1969 and worn at ceremonial events such

as commencement. "I am proud to wear this and I know that you will see it again at graduation," he said. The convocation also featured remarks from Vice President for Academic Affairs Roslyn Rosen, who introduced students to the "Five Cs" that serve as "building blocks to success": Community, Communication, Connectivity, Character, and Commitment.

"Make yourselves interesting," was English Department Chair Bruce White's advice to freshmen. Getting the most out of college means discovering what one's interests and strengths are, he said. "Before we can figure out what interests us, we have to know ourselves well," concluded Dr. White.

Another highlight of this year's ceremony was sophomore Michelle Smith's convocation address. Integrating living and learning in an academic community that offers as much as Gallaudet is not always easy, Smith told the incoming class, but it is ultimately rewarding. "Stay

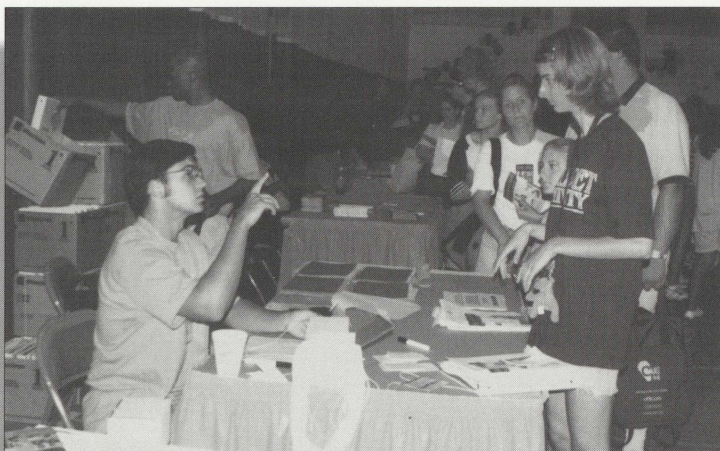
connected with people," Smith said, echoing Dr. Rosen's Five Cs. "They are your best resources in times of stress."

Knowing when to ask for help is one of the most crucial lessons new college students face, said Smith. "I have never had a faculty member who would not help me when [he or she] knew I was trying," she emphasized.

As in last year's ceremony, Dr. Catherine Andersen, coordinator of the Freshman Studies, Retention, and Orientation Programs, and Norma Buemi, coordinator of Orientation Programs, selected a group of students to represent the Class of 2002 in accepting the challenges that greet them in becoming full members of the University's academic community. Afterwards, each student signed his or her name to symbolize acceptance of these responsibilities.

According to statistics released by the Office of Admissions and the Office of Enrollment Services, approximately 325 first-year, degree-

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Orientation group leader Rory Osbrink answers an incoming student's questions in the Field House on August 24 during registration for New Student Orientation.

Distinguished educators join Board of Trustees

Dr. Glenn B. Anderson, chair of Gallaudet's Board of Trustees, has announced the appointments of Dr. Johnetta B. Cole and Dr. David A. Stewart to the University's board.

Cole has an international reputation for her scholarship in the field of cultural anthropology, as well as for her inspired leadership as president of Spelman College from 1987-1997. She is the first African

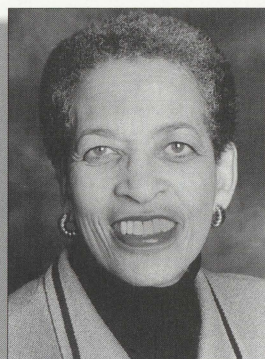
American woman to have served as president of the historically black college since it was established in 1881.

Stewart is a prolific and highly respected author, a professor in the Department of Counseling, Educational Psychology and Special Education at Michigan State University, and the director of MSU's Deaf Education Program.

During Cole's presidency, Spelman was named the top liberal arts college in the South by *U.S. News and World Report*, and successfully completed a \$113.8 million capital campaign.

Today, Cole is on the faculty of Atlanta's Emory University. She is both a trustee of Gallaudet and of the Rockefeller Foundation, the recipient of dozens of honorary degrees and awards, and a director on the corporate boards of Coca Cola Enterprises, Merck & Co., Home Depot, and the Management and Training Corporation.

Cole completed her undergraduate degree at



Dr. Johnetta B. Cole

Oberlin College and earned a Ph.D. in anthropology from Northwestern University. She has received honorary degrees from 41 colleges and universities.

Over the past 10 years, Stewart has written numerous articles and authored or co-authored six books, the most recent being *The Signing Family: What Every Parent Should Know About Sign Communication*, and

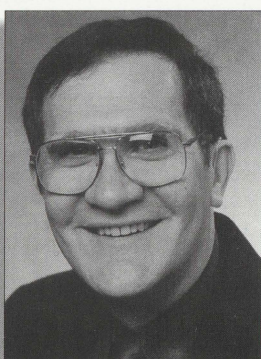
Sign Language Interpreting: Exploring Its Art and Science.

Stewart's research into the field of deafness education has earned him a host of commendations, including MSU's prestigious Noted Scholar Award and the David Peikoff Chair of Deafness Studies at the University of Alberta.

A native of Canada, Stewart received his doctorate in special education from the University of British Columbia. He is also a sports enthusiast and has worked with the Canadian Deaf Sports Association's World Games for the Deaf Organizing Committee and for the British Columbia Deaf Sports Federation. Currently he is a technical delegate to the Comité International des Sports des Sourds for ice hockey.

"The University is extremely fortunate to have Dr. Stewart and Dr. Cole on our Board of Trustees," said Gallaudet President

I. King Jordan. "Both bring high levels of expertise, experience, and enthusiasm, and I look forward to learning from and working with them."



Dr. David A. Stewart

Grants support programs, training, research

Many of the significant programs and training and research projects that Gallaudet undertakes to benefit deaf and hard of hearing people would not be possible without grant support from federal, state, and private agencies.

Gallaudet's Office of Sponsored Programs projects that 30 grant and contract awards totaling \$2.5 million will be received by the University by September 30, the close of the 1998 fiscal year. The figure includes awards totaling \$1.4 million received during the first 10 months of FY 1998 and 11 additional awards pending for the final two months in the amount of \$1.1 million.

"With reorganizations in the federal government, coupled with new regulations, FY '98 has been a challenging year," said Stan Matelski, director of Sponsored Programs. "Awards to Gallaudet have been delayed, evidenced by the backlog of the 11 awards, which should be issued to Gallaudet by September 30."

Considering the keen competition for federal grants, Matelski said he is pleased with the FY '98 grant projects, which support Gallaudet's vision and its mission of teaching, research, technical assistance, and public service.

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Day begins term as ASCLA president

Gallaudet University Librarian John Day has been named president of the Association of Specialized and Cooperative Library Agencies—one of 11 associations that comprise the American Library Association.



FROM TOP LEFT: University Librarian John Day, the new president of the Association of Specialized and Cooperative Library Agencies, is shown at the inaugural banquet ceremony at the Library of Congress June 30 with his son, Russell; Gallaudet Personnel Director Denise LaRue; his sister, Sally Day; University Library Director of Collection Management Teresa Chang; **(BOTTOM)** University Library Administrative Secretary Stephany Galich; his wife, Sheila; his mother-in-law, Margaret Bowden; and his mother, Marcella Day.

Day's one-year appointment, which began in July, followed a national election last year in which he ran successfully against the State Librarian of New Hampshire.

Candidates who are named to the ASCLA presidency commit to three years of service. The first

year the president-elect serves as vice president—the post that Day has held for the past year—the following year as president, and the third year as outgoing president, which involves serving on the organization's Board of Directors and advising the board and the current president.

The ASCLA, which is based in Chicago, Ill., is made up of four sections: the Interlibrary Cooperation and Network section, which achieves effective coordination of library resources for development of a national information delivery system; Libraries Serving Special Populations section, which supports librarians in improving services to people with special needs; the State Library Agency section, which fosters the improvement of library service delivery for each state through the 50 state libraries; and the Independent Library Exchange, which supports American Library Association members who work outside of traditional library settings.

"Working together has been the cornerstone of all sections within the ASCLA and the ALA," said Day. "I will work toward focusing that cooperative spirit to continue the growth of the division and to ensure that all of the popu-

lations we serve have full and equal access to all library services and the information and tools necessary to use them."

ASCLA has set three goals for the next three years, which Day will spearhead efforts to implement. The goals are:

- To advocate and provide leadership for issues and interests of ASCLA member groups;
- To help the association become better known and understood within the library profession as a whole; and
- To meet members' needs through aggressive program and publications activities.

Another priority that Day has set during his presidency is to reform copyright laws, which, as they are currently written, can prevent access for people with special needs. For example, Day explained, a text that is copyrighted can be legally converted to braille for blind readers, but if the same text is made into ASL for deaf people, it is a violation of law.

Day's involvement with the ASCLA began 15 years ago when he assumed responsibility for the Gallaudet Library. Because the ASCLA section on special populations includes services to deaf patrons and related professions,

Day focused his efforts in that area. He chaired ASCLA's Libraries Serving Special Populations section, served as a board member for five years, and through his increasing involvement, he was nominated as a candidate to last year's presidential election.

Day is also the author of the global *Guidelines for Library Services to Deaf People*, published in 1991 for the International Federation of Library Associations. He was a member of the ASCLA committee which, five years later, modified the text for *Guidelines for Library and Information Services for the American Deaf Community*, which was published in 1996 and based on the IFLA publication tailored to serve deaf library users in the United States.

On a related matter, Day presented a proposal at the IFLA's Annual Congress, held in Amsterdam, Holland, August 15-22 to receive input from the international deaf community in revising the international guidelines for its upcoming second edition. The new publication will involve a collaboration between ASCLA, IFLA, and the World Federation of the Deaf. **G**

CODAs take Gallaudet by storm

By Roz Prickett
The organizers of the Thirteenth Annual Children of Deaf Adults International (CODA) conference, held in Alexandria, Va., July 23 to 26, knew that there was plenty of enthusiasm among this year's participants, but they had no idea that the pre-conference excursion to Gallaudet University would be as popular as it was. All told, 99 CODAs signed up for the trip.

"When we first set it up, we were hoping that we'd fill up a bus," said Rosanne Bangura,

chartered.

It turned out that even that wasn't sufficient to meet the demand. "In weeks and days prior to the conference we even had to turn people away, the event was so popular," said Bangura.

"For some [CODAs], it was their first time [at a conference], and some were looking forward to visiting the Mecca or Promised Land," said Gallaudet Vice President for Academic Affairs Roslyn Rosen, who warmly welcomed the visiting CODAs to Kendall Green. "For me, it felt like a family reunion," Dr. Rosen added. "In fact, some of my relatives were at the conference."

CODA is an organization for adult hearing children who have deaf parents. Some of the CODAs visiting Gallaudet are the sons and daughters of Gallaudet alumni, while others signed on just for the opportunity to visit the campus that has played such an important role in the deaf community.

Sherry Duhon, assistant director of public relations, led the tour for a large contingent of the group. At first, she found it disconcerting to sign to an all-hearing audience without the use of

an interpreter. "I'd never given a tour to such a large group of hearing people who didn't need an interpreter before," said Duhon. "It took a little time for it to sink in that, of course, they understand me—their parents are deaf."

Two CODA brothers, who are both in their eighties, strayed from the tour to visit the Gallaudet Archives to seek help from Archives Technician Mike Olson regarding information and pictures of their parents who attended Gallaudet at the turn of the century.

The morning's excursion ended with a visit to the Gallaudet University Bookstore. This portion of the visit was originally scheduled to last about an hour. However, it soon became evident that this wasn't going to be the case. Due to the sheer volume of purchases, it would take three times that long before the last CODA in the Bookstore was able to make it to the head of the line.

Record-setting seemed to be the norm for the conference, with a total of 288 registrants—a 37 percent jump from previous year's conference. Ninety-two of the registrants were newcomers, never having attended a CODA conference in the past. "We thought the fact that we advertised this conference on our Worldwide Web site, offered registration by credit card for the first time, having the conference's location near Washington, D.C., and, of course,

the close proximity to Gallaudet, would be a draw," said Sue Russell, administrative assistant in the President's Office and another one of the conference's planners, "but we just had no idea it would be this popular—and this successful." **G**



A group of CODAs who attended this year's conference gather for a photo during an excursion to Gallaudet.

administrative secretary in the Office of Enrollment Services and one of the conference planners. However, when the 47-seater bus hired to transport the CODAs from the conference site to Gallaudet sold out two months before the conference began, a second bus and a six-seat, wheelchair accessible van were



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PCNMP HAPPENINGS

MSSD shares El Niño research at Helsinki conference

By Susan M. Flanigan
Many parts of the world have experienced disasters wrought by the weather phenomenon El Niño, but for a group of Model Secondary School for the Deaf (MSSD) seniors, El Niño presented an opportunity to participate in an international scientific study called GLOBE (Global Learning and Observations to Benefit the Environment).

GLOBE is a worldwide network of students, teachers, and scientists working together to study and understand the global environment. Students and teachers from over 5,000 schools—including MSSD—from more than 70 countries are working with research scientists to learn more about Earth.

The MSSD El Niño project culminated when Grade 12 science teacher and GLOBE Instructor Mary Ellsworth, and Vincent Riccobano, a 1998 MSSD graduate, joined a nine-member delegation from the Mississippi School for the Deaf (MSD) in the GLOBE Learning Expedition to Helsinki, Finland, June 27 to July 5. The MSD students, Tyrone Williams and Durrell McCoy, and Riccobano were the only deaf student participants at the conference.

The MSD/MSSD team investigated the U.S. Weather Service's predictions for the El Niño year for the regions surrounding Jackson, Miss., and Washington, D.C., to track how accurate temperature and precipitation predictions were for the winter of 1997-98. The students created computer weather maps to show their findings.

The MSD/MSSD team was one of three teams invited to present its research project, "El Niño Predictions: Fact or Fallacy," during the opening ceremonies. The students received assistance from Ellsworth and Ken Kurlychek, materials evaluator in Pre-College National Mission Program's Information Systems and Computer Support, in getting their project and presentation onto Worldwide Web pages. Throughout the conference, GLOBE students had the opportunity to attend each other's presentations.

In the Exhibit Hall, students could learn more about GLOBE and environmental activities in other countries, enjoy a busy Internet Cafe,

where participants could e-mail messages home, keep up with conference news and pictures published daily on the Web by a Helsinki news agency, and have fun interacting with each other.

The conference included a two-day camping trip to Nuuk National Park, where students participated in exercises reviewing the GLOBE environmental measurements, hiked, and learned about Finnish saunas.

Another highlight of the trip


was a visit to the Albert School for the Deaf, Helsinki. The principal, Markku Lepojarvi, led a tour, showing the team the school's new computer technology, including video networks between every classroom and the main office, a large auditorium fitted out with videoconferencing, and a special

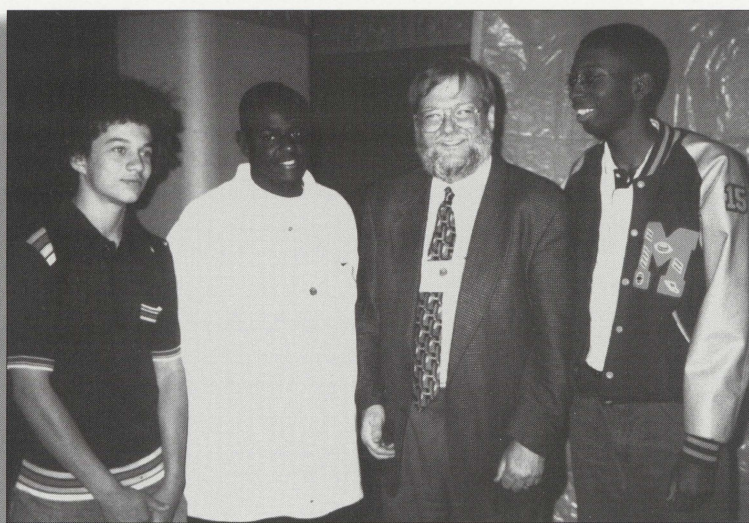
working on several computers at Gallaudet.

"The GLOBE Learning Expedition to Helsinki was a valuable educational experience," said Ellsworth. "Our visits with the Helsinki deaf educators and students gave us a glimpse into the Finnish deaf culture. It is our hope

that we will be able to have future interactions with the Albert School for the Deaf and take advantage of videoconferencing and Internet technology to further understand

each other's culture and share GLOBE environmental measurements."

"I thought the trip to Finland was a wonderful, rare opportunity," said Riccobano. "I think GLOBE is valuable because it will be useful in the future because the environment is an major part of our lives. Perhaps this is the beginning of a new era where hearing and deaf people toil together to uphold environmental stability." 



GLOBE chief scientist Dr. Dixon Butler bids farewell to 1998 Model Secondary School for the Deaf graduate Vincent Riccobano and Maryland School for the Deaf students Durrell McCoy and Tyrone Williams — the only deaf students at the international conference — on the final day of the event.

computer classroom where a teacher can monitor what each student is doing on his or her computer from the teacher's desk, and using a video camera, can sign a message on a student's computer monitor.

The students also participated in a video conference with chemistry/physics professor Walter Trafton's students in Gallaudet's Summer Science Program. Gallaudet chemistry/physics professor David Snyder arranged to have the camera and software

Mary Ellsworth wishes to thank Dr. David Snyder, who provided support through District of Columbia Space Grant funds, for making possible MSSD's participation in the GLOBE event.

• To learn more about the GLOBE project, check out The GLOBE Program Website: <http://www.globe.edu>.

• The MSD/MSSD student presentation and science projects can be viewed at the following Website: <http://www.gallaudet.edu:80/~ess1/helsinki/msd.html>

• Information about the Learning Expedition, including a gallery of pictures of the conference, can be accessed at <http://www.helsinginsanomat.fi/aukio/globe98/>

• A Helsinki news service article about the MSD/MSSD students' participation can be seen at: <http://www.helsinginsanomat.fi/aukio/globe98/globe980702deaf.html>

• Gallaudet's GLOBE Franchise website is at: <http://www.gallaudet.edu:80/~globeweb/>

New budget committee gets down to business


One of the first visible outcomes of the Division of Administration and Business' program review (GASP—Gallaudet's Assessment of Services and Programs) is the University Budget Committee (UBC). It was such good recommendation that President I. King Jordan and Vice President for Administration and Business Paul Kelly chose not to wait for GASP's conclusion before implementing it.

The UBC's primary purpose is to increase opportunities for administrators, faculty, staff, and teachers to have input into the University's budget process. Its charge is to examine every aspect of how the University manages its budget, and to make improvements where they are

warranted.

Among the issues currently being tackled by the UBC are next year's tuition costs and functional salary increases for Gallaudet employees. In addition, the committee is reviewing the budget calendar in an effort to insure that there will be ample occasions for the campus community to express its views on specific matters.

Budget Director David Armstrong chairs the UBC. Other members are Edward Artis, Eric Bradshaw, Dr. Stephen Chaikind, Dr. Thomas Jones, Debra Lipkey, Rosalyn Prickett, and Patricia Smith.


On the Green and On the Green's Web edition will keep you apprised of the UBC's work. 

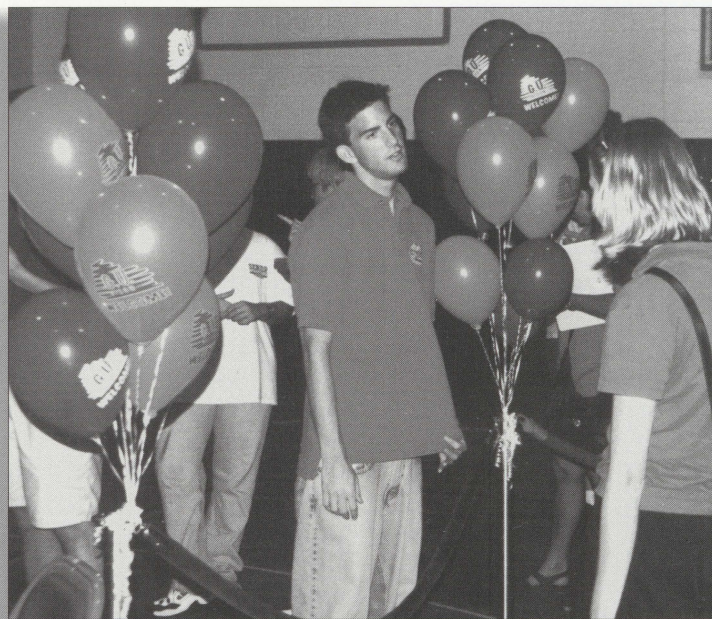
Profile of new students

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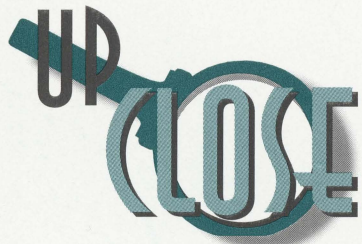
seeking undergraduates completed New Student Orientation this year, including 30 who also participated in the New Signers Program. Almost 100 of these students transferred from other institutions. Thirty-two students come from countries outside the United States.

In addition, about 200 graduate students also begin their studies this fall, with more than half (108) participating in the Culture and Language Colloquium.

(More photographs of new students can be found at the University's web site: <http://www.gallaudet.edu>.) 



Two new students get acquainted on the opening day of NSO.



By Mike Kaika

Phyllis Rogers: Raising champions

While earning her master's degree in deaf education from Gallaudet in 1982, Phyllis Rogers began working on campus as an interpreter. She is now a supervisor for Gallaudet Interpreting Service.

Phyllis became interested in sign language while she was an undergraduate student at

Marquette University. "I attended a student conference and saw a sign language interpreter there," she recalled. "I was fascinated with how the interpreter was conveying information." Later,

she lived with a deaf family. "The husband, wife, and their child were all deaf and I was totally submerged in ASL. They were the best 'teachers' you could get."

By the time she arrived at Gallaudet, Phyllis had received certification as an interpreter from the Registry of Interpreters for the Deaf. She worked her way through graduate school by interpreting, and after completing her master's degree she began interpreting on a full-time basis. She also taught interpreter training courses and served as president of the Virginia Registry of Interpreters for the Deaf. "But now I have scaled down a lot of my outside activities," Phyllis said. "My focus is on raising my children, three of whom are deaf."

In 1987, Phyllis adopted the first of her five children. Christina was one year old when she arrived from Brazil. She is not deaf, but has a spinal cord injury so she uses a wheelchair. It didn't take long for Christina to become a fluent signer, and she also became an adept wheelchair user. Now, at age 12, Christina is seriously involved in wheelchair sports—basketball, tennis, track and field, and swimming. She competes with the Fairfax Falcons, a junior wheelchair sports team. Christina holds several national records for wheelchair racing. There are also several deaf wheelchair athletes at the national level, so Phyllis interprets at the Junior National Wheelchair Championships.

In 1989 Phyllis adopted eight-year-old Amanda, from Chile. Two years later, Phyllis brought home Maria, at the age of three, from Colombia. Last year, Lianna, from China, joined the family at age six. "None of the three deaf girls had very much language skill when they arrived," said Phyllis. "It has been exciting to watch their communication and academic abilities blossom." They all

attended Kendall Demonstration Elementary School and are now enrolled in the Fairfax County school system.

Not to be outdone by their athletic sister Christina, all of the deaf children are valued members of the Rolling Valley swim team. "They are all champions in one way or another, each time they reach a new goal or achieve a new skill," Phyllis stated.

Phyllis and her children attend activities which foster a cultural understanding of each of the children's birth countries. At one of these events recently, Phyllis saw a picture of a 14-month-old child from Brazil in a photo album of children waiting to be adopted. Due to her medical needs, which are very similar to those of Christina, the child needed to be brought to the U.S. quickly. Jessica joined the Rogers' family this summer.

"I'm sure it won't take long for Christina to start teaching her newest sister all about wheelchair racing," Phyllis predicted, "and for Maria, Amanda, and Lianna to teach her to sign."

Phyllis Rogers and four of her daughters: (from left) Amanda, Maria, Lianna, and Christina.

Programs supported by grants

continued from page 1

"With several excellent proposals still being considered by external sponsors, the Office of Sponsored Programs remains hopeful that the FY '98 grant award level may yet match or exceed that of \$2.6 million in FY '97," he said.

The titles of the grants received during the first 10 months of FY '98, their amounts, their funding agencies, project dates, and the names of their principal investigators and project directors are as follows:

- "Preparation of School Social Workers for Work with Deaf and Hard of Hearing Children," \$205,325, U.S. Department of Education, August 15, 1998, to August 14, 1999, Teresa Arcari, Department of Social Work
- "Professional Services: Mutation Screening of Deaf Individuals from Gallaudet University," \$24,998, National Institutes of Health, June 1, 1998, to December 31, 1998, Dr. Kathleen Arnos, Biology Department
- "Summer Institute for Middle and High School Teachers of the Deaf in Life and Environmental Sciences," \$50,000, National Science Foundation, August 1, 1998, to July 31, 1999, Dr. Kathleen Arnos, Biology Department
- "Prosodic Phrasing Perception by Hard of Hearing People," \$48,300, National Institutes of Health, June 1, 1998, to May 31, 1999, Dr. Dragana Barac-Cikoja, Department of Audiology and Speech-Language Pathology
- "Modification and Expansion of

Hi Aunt Sophie,

Took a really nice tour of the Gally campus when I first came on board as staff and heard all about the coffin-shaped door [on the front of College Hall] and the warning about it that's given to all new students when they arrive at Gallaudet. Wondering still (I asked then, but the answer was not known by the tour guide) how that door was decided upon?! Why was the shape of the door like a "coffin" chosen?

Curious George

Dear CG,

It appears you have stumped the experts with your query. Your aunt consulted with several campus authorities, among them Ulf Hedberg in Archives, Dan Kirby in Construction Services, and that grand repository of Gallaudet fact and fable, Jack Gannon. None know the story behind the mysterious "coffin door."

The architects who designed the campus were Frederick Law

Olmsted, Frederick Clark Withers, and Calvert Vaux. Olmsted determined the general layout of the place—where to place various structures, roads, gardens, etc. The other men decided how the first buildings would look. Vaux designed Chapel Hall, and presumably, is responsible for the bit of whimsy we call the "coffin door."

Apparently, architects of the Victorian period often included quirky elements in their designs, such as oddly shaped windows and arches topped with ornate finials. Perhaps the coffin-shaped door is one such flight of fancy. Or maybe it isn't. I'm not the only one on this campus who is convinced that it was made to exorcise the ghosts who are known to roam Chapel Hall—am I?

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLI-CREL. Be sure you say your question is for Aunt Sophie.



FOR RENT: Female roommate wanted to share 3-BR house in Silver Spring, \$400/mo. plus util. no pets or small children, must love dogs. Call Nancy Smith, (301) 595-0439 (days) or (301) 585-2258 (eves.).

FOR SALE: 3-BR, 2-BA home, 6008 Euclid St., Cheverly, Md., convenient to Metro and Gallaudet, CAC, oak floors, fireplace, deck, spacious kitchen, family room, much more, \$154,000, e-mail Dr. Charles Reilly or call x5794.

the Existing Training Program: An M.A. in School Counseling Serving Students Who are Deaf and Hard of Hearing," \$187,892 (two awards in FY '98), U.S. Department of Education, October 1, 1997, to September 30, 1999, Dr. Howard Busby, Counseling Department

- "GLOBE Partnership, a cooperative agreement among NASA, NSF, NOAA, and The GLOBE Program," April 1, 1998, to March 31, 1999, Mary Ellsworth, PCNMP, MSSD, Dr. David Snyder, Chemistry and Physics Department
- "Auditory Temporal Processes, Speech Perception, and Aging," \$88,860, National Institutes of Health/ University of Maryland, December 1, 1997, to November 30, 1998, Dr. Peter Fitzgibbons, Department of Audiology and Speech-Language Pathology
- "Internship Agreement," \$12,000, Pennsylvania School for the Deaf, September 1, 1998, to August 31, 1999, Dr. Spencer Gibbins, Psychology Department
- "Universal Telecommunications Access," \$500,000, U.S. Department of Education, September 1, 1998, to August 31, 1999, Dr. Judith Harkins, Department of Communication Arts
- "Sociolinguistic Variation in American Sign Language, Phase II," \$62,645, National Science Foundation, August 1, 1998, to July 31, 1999, Dr. Ceil Lucas, Department of ASL, Linguistics, and Interpretation
- "Undergraduate Student Researchers Program," \$39,838,

National Aeronautics and Space Administration, August 15, 1997, to August 14, 1998, Gerald McGaughran, Academic Advising and Career Center

- "Exploring the Poetics of Vision, Performance, and the Body: Critical Approaches to ASL Literature," \$40,000, National Endowment for the Humanities, June 1, 1998, to August 31, 1999, Dr. Jennifer Nelson, English Department
- "Louisiana Survey of Deaf and Hard of Hearing Children and Youth," \$32,283, Louisiana State Department of Education, August 1, 1998, to July 31, 1999, Dr. Brenda Rawlings, Gallaudet Research Institute
- "Texas State Survey of Deaf and Hard of Hearing Students," \$46,500, Texas Education Agency, September 1, 1997, to August 31, 1998, Dr. Brenda Rawlings, Gallaudet Research Institute
- "National Space Grant College and Fellowship Program," \$25,000, George Washington University (NASA), March 1, 1998, to February 28, 1999, Dr. David Snyder, Chemistry and Physics Department
- "Vocabulary Development of Deaf and Hard of Hearing Children," \$45,424, Georgia State University (U.S. Department of Education) January 1, 1998, to December 31, 1999; \$38,786, Georgia State University (March of Dimes Foundation), June 1, 1998, to December 31, 1999, Dr. Patricia Spencer, Department of Social Work